



Challenging Behavior Agenda

Part 1

- » Setting the Stage
- » What is Challenging Behavior?
- » Identifying Challenging Behavior

Break

Part 2

- » Using Data-Based Decision Making
- » Responding to Challenging Behavior
- » Wrap-up & Reflection

Other Information



Activity – Identifying Behaviors

Directions: In the corresponding box, describe the withdrawing OR acting outward behavior. Then, write what might be going on for the child.

Difficulty experiencing emotions Mom has left six-month-old baby Jenna in care for the first time. She has been in her current classroom for about a month. Jenna seems quiet and stares into space sucking her fingers. She does not seem especially interested in anything and will not make eye contact with her new caregivers.	Acting Outward Behaviors	Withdrawing Behaviors	What might be going on for this baby?
Difficulty forming close and secure relationships Nine-month-old, Aliyah came to childcare six months ago. When her preferred caregiver puts her down, she throws her body back on the mat where she was placed. When other caregivers attempt to pick her up and soothe her, she arches her back and screams.	Acting Outward Behaviors	Withdrawing Behaviors	What might be going on for this baby?



<p>Difficulty experiencing emotion</p> <p>Twenty-two-month-old Jasmine sees her teacher set up the water table, her favorite activity. She runs to the table and bangs on it, then runs to her friend and bangs on him, leaving him screaming. Then she runs to the play area and throws a chair to the floor. She does this gleefully.</p>	<p>Acting Outward Behaviors</p>	<p>Withdrawing Behaviors</p>	<p>What might be going on for this child?</p>
<p>Difficulty regulating emotion</p> <p>Eighteen-month-old David has gone from being the oldest in a calm, quiet room of babies to being the youngest in a room full of rambunctious toddlers. He is quiet and withdrawn and likes to spend time under a table in the corner. If someone comes near him he pulls back and looks away. The other children ignore him so he is not forming friendships.</p>	<p>Acting Outward Behaviors</p>	<p>Withdrawing Behaviors</p>	<p>What might be going on for this child?</p>



Activity – Iceberg

Directions: Take notes while watching video, then answer questions with your group

What is the “tip of the iceberg” or behavior of concern?

What under-developed social emotional skills may be underlying this behavior?

What else might be under the surface?





ABC Chart

Data collection for challenging behaviors

DATE	Antecedent (what happened before)	Behavior (the challenging behavior)	Consequence (what was the result)

Training Feedback Form

Directions: Please take a moment to provide feedback on the training you received. When the survey is complete, leave it with your trainer.

Training Location:

Training Date: / /

My Program or Center:

Position (Circle one):

Administrator

Education Coordinator

Disability Coordinator

Mental Health Consultant

Teacher

Teacher Assistant

Other (please list) _____

Put an "X" in the box that best describes your opinion as a result of attending this training:	Strongly Agree	Somewhat Agree	Somewhat Disagree	Strongly Disagree	N/A
My understanding of what can be considered challenging behavior in infants and toddlers has increased.					
My knowledge about ways to gather information about challenging behavior in order to respond appropriately has increased.					
I have a better understanding of the importance of replacing and preventing challenging behavior as a means to improve social emotional skills in young children.					
During the training, I thought of ways to incorporate what I was hearing into my daily classroom activities.					
My trainer was knowledgeable about the Pyramid Model.					
My trainer was able to present the material in an					
My trainer was responsive to participants' questions and needs.					

Please respond to the following questions regarding this training:

The best features of this training were...

My suggestions for improvement are...

Other comments and reactions I wish to offer (please use the back of the form for extra space):

