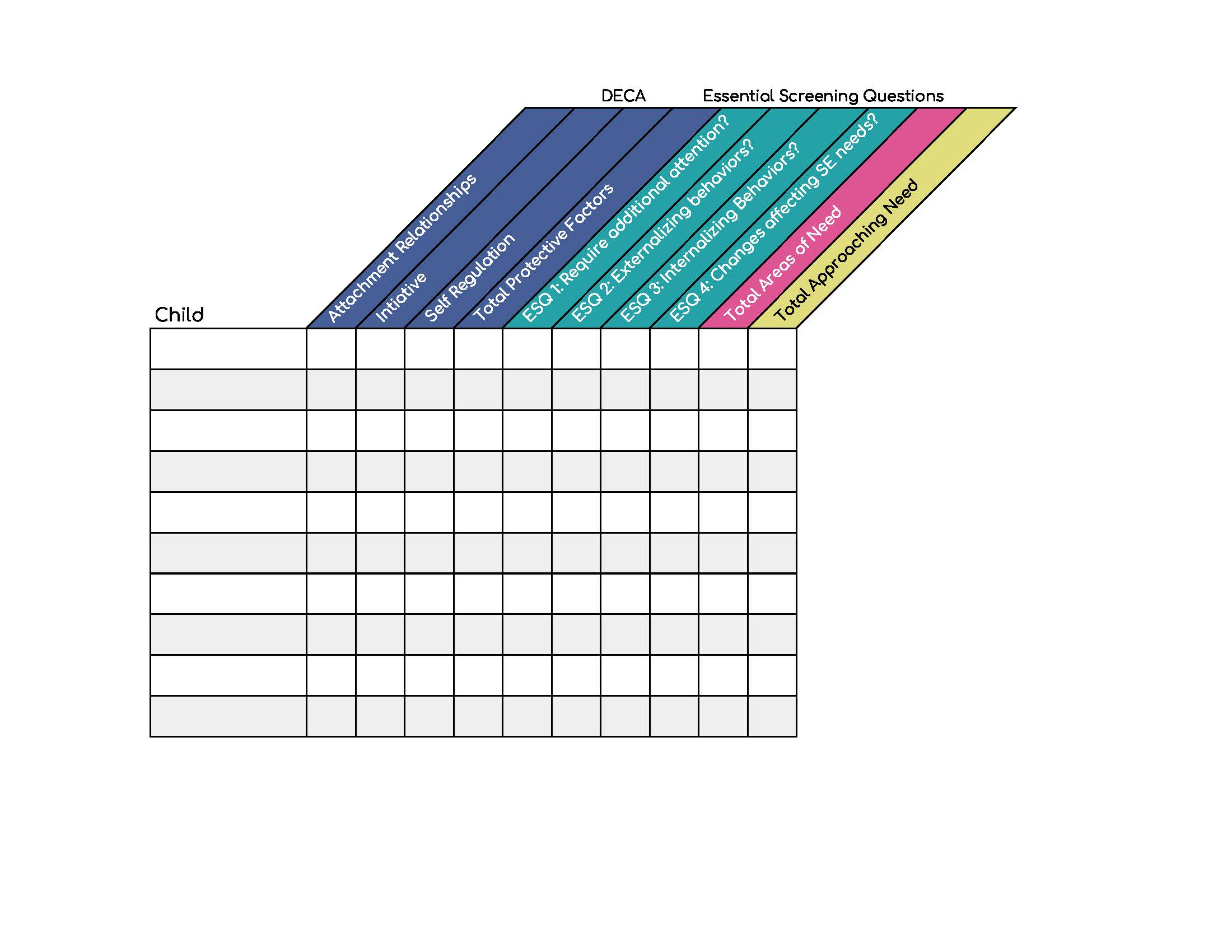


Classroom Universal Screening Summary  
Directions: Indicate an area of need on the DECA by writing an “X” in the corresponding box. Indicate approaching   
area of need by writing a “/” in the corresponding box. For ESQ, “X” if “yes.” If no concerns, leave blank.



Class:

Date:



**If a child has *no areas of concern* on the DECA and does not receive a “yes” response to any of the questions on the Essential Screening Questions, it is unlikely the child would need Tier 2 supports**

**If the child has an “*approaching area of need*” score in any DECA category, the teacher may wish to use Essential Screening Questions to decide whether the child needs Tier 2 supports**

**If the child has an “*area of need*” score in any DECA category, or if the teacher answers “*Yes*” to any of the Essential Screening Questions, the teacher should consider providing Tier 2 supports**

“X” = Area of Need

“/” = Approaching Area of Need

Targeted Support For more information:  
Handout 8: Universal Screening Summary prism.ku.edu