Targeted Support Plan and Tracking



WHAT to Teach (Goal):

Child ID(s):  
Date: Review Date:

Form completed by:  
Teacher / Coach /\_\_\_\_\_\_\_\_



Targeted Support For more information:   
Handout 10: Targeted Support Plan & Tracking, Page 1 of 2 prism.ku.edu



|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| WHEN to Teach: | HOW to Teach:  The following strategies can help achieve this goal… | | | | | | What we want the child to do…… | | | | | |
| Free play  Outdoors  Care Routines  Structured | 1 Strategy: | | | | | |  | | | | | |
| Free play  Outdoors  Care Routines  Structured | 2 Strategy: | | | | | |  | | | | | |
| Free play  Outdoors  Care Routines  Structured | 3 Strategy: | | | | | |  | | | | | |
| **Date:** | | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ | \_\_\_\_/\_\_\_\_\_ |
| Strategy used:  Child showed desired response: | | q 1  Yes  No | q 1  Yes  No | q 1  Yes  No | q 1  Yes  No | q 1  Yes  No | | q 1  Yes  No | q 1  Yes  No | q 1  Yes  No | q 1  Yes  No | q 1  Yes  No |
| Strategy used:  Child showed desired response: | | q 2  Yes  No | q 2  Yes  No | q 2  Yes  No | q 2  Yes  No | q 2  Yes  No | | q 2  Yes  No | q 2  Yes  No | q 2  Yes  No | q 2  Yes  No | q 2  Yes  No |
| Strategy used:  Child showed desired response: | | q 3  Yes  No | q 3  Yes  No | q 3  Yes  No | q 3  Yes  No | q 3  Yes  No | | q 3  Yes  No | q 3  Yes  No | q 3  Yes  No | q 3  Yes  No | q 3  Yes  No |

Targeted Support Plan and Tracking



WHAT to Teach (Goal):

Multiple Children Data Sheet  
Date: Review Date:

Form completed by:  
Teacher / Coach /\_\_\_\_\_\_\_\_



Targeted Support For more information:   
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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 1 Strategy: | | | | | | | | | | | | Child will: | | | | | | | | | |
| 2 Strategy: | | | | | | | | | | | | Child will: | | | | | | | | | |
| 3 Strategy: | | | | | | | | | | | | Child will: | | | | | | | | | |
| **Date:** | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ | | \_\_\_\_/\_\_\_\_\_ |
| The following teaching strategies were used: | q 1  q 2  q 3 | | q 1  q 2  q 3 | | q 1  q 2  q 3 | | q 1  q 2  q 3 | | q 1  q 2  q 3 | | q 1  q 2  q 3 | | | q 1  q 2  q 3 | | q 1  q 2  q 3 | | q 1  q 2  q 3 | | q 1  q 2  q 3 | |
| Child ID  \_\_\_\_\_\_\_\_\_ | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | | Yes  No | | Yes  No | | Yes  No | | Yes  No | |
| Child ID  \_\_\_\_\_\_\_\_\_ | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | | Yes  No | | Yes  No | | Yes  No | | Yes  No | |
| Child ID  \_\_\_\_\_\_\_\_\_ | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | | Yes  No | | Yes  No | | Yes  No | | Yes  No | |
| Child ID  \_\_\_\_\_\_\_\_\_ | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | Yes  No | | | Yes  No | | Yes  No | | Yes  No | | Yes  No | |