

Pais England

The Parable of the Talents

Time

15-20 Minutes

Objectives

At the end of the session, the students

1. Will know that God has given everyone, including them, special talents.

Values to be exercised in this session:

- Creativity
- Individuality

Session-Specific Considerations

Make sure the area you are doing this lesson in has enough space for a “stage” area.

Preparation

PLANNING REQUIRED

- You will need some fake coins for the skit. We made our own out of cardboard, tin foil, and tape. You could also buy plastic ones if you prefer.

ITEMS REQUIRED

- A Bible
- Fake coins you have made or bought

Ministry Outline

ATTENTION

Have a mini talent show. Ask the students if any of them want to participate in a talent show. Have them come up to the front of the classroom one at a time and show of their skills. Encourage everyone to participate!

APPLICATION

- Act it out
 - Call up three students to be the three servants
 - For the master, we had an adult helper, but it could also be a student
 - Beforehand we make some fake coins out of cardboard and aluminum foil to be our props.
 - Read out the skit and help the students to act it out
- Questions
 - How many coins did each servant receive?
 - What did the third servant do with the money?
 - Why do you think the master was upset with the third servant?
 - How would you feel if you were the third servant?
 - Feel free to come up with more!
- Teaching (rough outline)
 - Teach them the value of the coins in the time the story was told.
 - Even though he only had one coin, it was still a lot of money!
 - Sometimes this is how we feel like we don't have as much talent as those around us, but God has given us all different talents and one is not better than the other

APPEAL

sometimes we compare ourselves to others and miss out on the talents we have.

- Give each child one of the coins you made (may have to make more than you would need for the skit to make sure every child has one)
- Ask them to write what they think their best talent is on it
 - Make sure you have a pen/marker that can actually write on the coins!
- Encourage them to take the coins home and look at them when they don't feel talented.

AMPLIFY

Encourage students to notice the skills and talents of those around them and tell those people what they see!

TEAM'S DEBRIEF

WHAT WENT WELL?

- Talent show
- Skit

WHAT DIDN'T GO WELL?

- The student's had a hard time focusing after the talent show. They kept asking if they could show off different talents during the lesson.
- We underestimated how many students we would have and thus did not have enough coins to do the appeal the way we wanted to.

WHAT CAN BE IMPROVED?

- Make sure we have enough time for all students to show their talents or limit the number you call up.
- Create a better transition to move the kid's attention from the talent show to the skit.

WHAT CAN I DO DIFFERENTLY?

- Know exactly what I want to share.
- Make it more personally applicable.